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AUTHOR Gold, Ben K.
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ABSTRACT

Los Angeles City College (LACC) students were surveyed to determine their demographic and academic characteristics, and their attitudes toward their education. Of a random sample of 2,000 day and evening students, 1,266 responded. Data from the fall 1978 survey are compared to those from a fall 1976 survey and to fall 1978 district-wide statistics. The principal reason for attending college given by both day (42%) and evening (53%) students was to "acquire or improve occupational or technical skills." The second most frequently given reason was to "prepare to transfer to a four-year college." Major reasons for attending LACC were that the college was close to home, had no tuition, and had a reputation for good teaching. When asked if they would attend LACC if tuition of about $5.00 per unit were charged, 25% indicated that they would attend, another 25% indicated that they would if they received financial aid, 25% indicated that they could not afford to attend, and the remaining 25% were uncertain. The principal study interest of day students was fine arts, with business and secretarial programs ranked second; among evening students, business was ranked first and fine arts ranked fourth. A bachelor's degree was sought by 60% of the respondents. About 60% of day students and 55% of evening students were employed. Teaching and the library were the highest ranked student services. Almost 20% had attended high school in a foreign country. (Author/MB)

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LOS ANGELES CITY COLLEGE

"LACC STUDENT SURVEY - FALL 1978"

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Research Study #79-5

JC 790 128

Ben K. Gold
Research Office
February 1979

"LACC STUDENT SURVEY - FALL 1978"

PURPOSE OF THE STUDY

In Fall 1976, the LACCD Research Committee, with the cooperation of the District Office of Educational Research and Analysis, devised and administered a "Student Survey" to provide information about currently enrolled students. LACC cooperated in this endeavor, with the findings of this effort reported in Research Study #77-4.

After reviewing the information obtained in the 1976 survey, the Research Committee decided that it would be useful to attempt to obtain information of this type on a biennial basis. This study reports on LACC participation in the Fall 1978 survey.

PROCEDURE OF THE STUDY

A sub-committee of the District Research Committee revised the 1976 instrument and requested that it be administered to a representative sample of students. LACC was furnished approximately 2,000 questionnaires. Method to be used was to request instructor assistance by administering the questionnaire during a class session. Completed questionnaires were sent to the District Office of Educational Planning, where they were keypunched and analyzed on the District computer using SPSS (Statistical Package for Social Sciences) programs. The printout for LACC was furnished the LACC Research Office and forms the basis for the findings described in the next section.

FINDINGS

In order to approximate a random sample, all classes meeting at 9:00 AM Wednesdays and at 7:00 PM Wesdnesdays were listed (separately). Using a printout from the Office of Instruction showing numbers of students, classes were chosen randomly from these lists until a total of about 2,000, divided between the two lists in proportion to the day-evening ratio of the total population, was obtained. This process produced 35 day classes and 25 evening classes. Instructors of these classes were sent copies of the questionnaire and invited to participate. (Copy of invitation letter appended.)

32 (92%) of the day instructors and all 25 of the evening instructors administered the questionnaire and returned a total of 1,266 completed (or partially completed). copies to the Research Office.

Table 1 presents some characteristics of the sample respondents and comparable characteristics for the entire college population. In addition to errors due to sampling, differences can be attributed to two other facts, (1) the population statistics are as of the fourth week of the semester, the sample as of the thirteenth week, and (2) the sample figures are self-reported.

Table 2 lists the questions asked of the students and shows the number responding together with percents marking each of the possible responses. Figures are given separately for day and evening students*. Questions which were asked in 1976 also show figures for that project. Also 1978 District wide totals are included where available.

* Those students indicating all of their classes to start before 4:30 PM (Day) or after 4:30 PM (Evening).

TABLE 1

CHARACTERISTICS OF SAMPLE AND COLLEGE POPULATION
(Figures in Percent)

	Sample (13th Week) (N=1266)	Population (4th Week) (N=18776)
Day	58.1	51.1
Evening	31.7	37.8
Both	10.2	11.1
Male	48.7	47.5
Female	51.3	52.5
Full-Time	56.6	33.3
Part-Time	43.4	66.7
1st Time	41.7	35.0
Continuing	58.9	65.0
Under 20 (age)	23.6	16.7
20 - 24	35.3	33.1
25 - 29	18.6	20.4
30 - 39	14.7	18.2
40 - 49	4.1	6.4
50+	3.6	5.1
Black/Afro American	31.6	39.1
Asian/Pacific Islander	21.1	20.0
Hispanic	16.9	17.9
White/Caucasian	21.2	20.0
Native American/Alaskan	1.6	1.5
Other	7.6	1.5

TABLE 1

SUMMARY OF FALL 1978 AND FALL 1976 STUDENT SURVEY RESPONSES

(Figures in Percent)

1.* WHAT IS THE MOST IMPORTANT REASON YOU ARE ATTENDING COLLEGE?

	Fall 1978 Day (N=684)	Fall 1978 Eve. (N=370)	Fall 1976 Day (N=788)	Fall 1976 Eve. (N=179)	Fall 1978 District Day & Eve.
1. To acquire or improve occupational or technical skills.	41.5	52.7	26.3	35.8	37.5
2. To help choose a career.	12.7	11.1	19.0	15.1	14.7
3. To prepare to transfer to a four year college.	35.5	25.4	41.9	34.1	35.8
4. To develop basic learning skills (English, Reading, Math).	5.0	2.4	4.1	3.4	4.0
5. To take courses for pleasure.	1.5	4.9	1.5	3.4	4.0
6. Could not find a job.	0.7	0.3	N/A	N/A	0.6
7. Other	3.1	3.2	7.2	8.4	3.4

2.* WHAT IS THE MOST IMPORTANT REASON YOU CHOSE TO ENROLL AT THIS COLLEGE?

	Fall 1978 Day (N=682)	Fall 1978 Eve. (N=371)	Fall 1976 Day (N=767)	Fall 1976 Eve. (N=179)	Fall 1978 District Day & Eve.
1. No admissions requirement.	7.8	6.7	9.4	8.9	8.0
2. No tuition.	22.4	30.5	20.9	22.9	16.8
3. Close to home.	26.8	35.3	33.0	43.0	40.5
4. Athletic program.	1.0	0.0	1.6	0.0	2.0
5. Friends attend.	1.3	0.3	2.5	2.8	1.5
6. Parents' advice.	2.3	1.1	2.5	0.6	1.7
7. Counselors' advice.	2.2	1.3	4.0	1.7	2.5
8. Reputation for good teaching.	23.6	17.0	14.5	12.8	16.2
9. Other	12.5	7.8	11.7	7.3	10.8

3. WOULD YOU ATTEND THIS COLLEGE IF TUITION WAS CHARGED (SUCH AS $5 PER UNIT)?

	Fall 1978 Day (N=677)	Fall 1978 Eve. (N=368)	Fall 1976	Fall 1978 District Day & Eve.
1. Yes, Tuition is not a problem.	21.4	38.0	N/A	39.1
2. Yes, with additional student Aid.	28.2	12.8	N/A	16.1
3. No, could not afford the cost.	26.6	25.5	N/A	19.7
4. Uncertain at this time.	23.6	23.4	N/A	25.1

* Questions marked with * were asked somewhat differently in 1976.

4. IN WHAT AREA OF STUDY DO YOU HAVE THE GREATEST INTEREST?

	Fall 1978 Day (N=672)	Fall 1978 Eve. (N=364)	Fall 1976	Fall 1978 District Day & Eve.
1. Social and Behavioral Sciences.	11.5	13.2	N/A	16.8
2. Math, Physical/Life Science, Chem.	15.9	15.4	N/A	12.4
3. Fine Arts and Humanities.	19.8	12.6	N/A	10.2
4. Business and Secretarial.	17.9	32.1	N/A	23.3
5. Language and Literature.	4.0	4.7	N/A	3.9
6. Health and Allied Health Fields.	5.7	5.5	N/A	7.5
7. Home Ec./Consumer/Family Studies.	2.1	1.9	N/A	2.5
8. Trades & Applied Technology.	15.8	9.1	N/A	14.2
9. Undecided	7.4	5.5	N/A	9.3

5. DID YOU SELECT YOUR HIGH SCHOOL COURSES TO PREPARE FOR COLLEGE?

	Fall 1978 Day (N=644)	Fall 1978 Eve. (N=362)	Fall 1976	Fall 1978 District Day & Eve.
1. Yes	49.9	51.8	N/A	50.9
2. No	50.1	48.2	N/A	49.1

6. WHAT WAS YOUR HIGHEST LEVEL OF EDUCATION BEFORE ATTENDING THIS COLLEGE?

	Fall 1978 Day (N=682)	Fall 1978 Eve. (N=370)	Fall 1976 Day (N=794)	Fall 1976 Eve. (N=185)	Fall 1978 District Day & Eve.
1. Some elementary school.	0.3	0.0	0.5	0.5	0.6
2. Elementary school diploma.	0.6	0.3	0.3	0.0	0.7
3. Some high school.	5.9	3.8	5.9	4.9	4.7
4. High School diploma.	66.9	33.5	67.0	42.7	61.4
5. Some college, no degree.	20.1	34.9	19.5	32.4	21.9
6, 2 year college degree.	2.9	4.6	2.6	3.2	3.5
7. 4 year college degree.	2.1	15.4	2.8	11.4	3.9
8. Some graduate school.	0.3	2.7	0.4	1.6	1.3
9. Graduate degree.	1.0	4.9	1.0	3.2	1.9

7. WHAT IS THE HIGHEST ACADEMIC DEGREE YOU PLAN TO OBTAIN?

	Fall 1978 Day (N=677)	Fall 1978 Eve. (N=366)	Fall 1976 Day (N=793)	Fall 1976 Eve. (N=185)	Fall 1978 District Day & Eve.
1. High school diploma	2.1	1.4	2.6	2.2	1.9
2. Certificate of completion	2.8	3.8	2.3	2.2	3.2
3. AA, AS (2 Years)	16.7	11.7	16.0	16.2	15.4
4. BA, BS (4 Years)	31.9	28.1	25.7	30.3	32.4
5. MA, MS (Masters)	16.8	21.3	19.4	21.1	17.5
6. Doctorate or Professional (PH.D, M.D, J.D, Etc.)	13.0	13.7	17.3	14.1	9.9
7. Undecided	13.0	13.4	16.6	14.1	14.5
8. Not interested in degree	3.7	6.6	-	-	5.2

8. WHAT TYPE OF CLASSES ARE YOU PRIMARILY INTERESTED IN ATTENDING?

	Fall 1978 Day (N=671)	Fall 1978 Eve. (N=367)	Fall 1976 Day (N=795)	Fall 1976 Eve. (N=186)	Fall 1978 District Day & Eve.
1. Credit classes	75.1	70.6	79.4	76.3	78.0
2. Non-credit Community Services Class	1.0	3.3	1.6	0.0	2.2
3. Both	23.8	25.9	19.0	23.7	19.8

9. ARE YOU INTERESTED IN ENROLLING YOUR CHILD(REN) IN THE CAMPUS CHILD DEVELOPMENT CENTER?

	Fall 1978 Day (N=650)	Fall 1978 Eve. (N=361)	Fall 1976 Day (N=780)	Fall 1976 Eve. (N=183)	Fall 1978 District Day & Eve.
1. Yes	9.7	16.3	10.5	6.7	10.2
2. No	21.1	16.6	29.7	35.2	23.0
3. Not applicable	69.2	67.0	59.5	58.1	66.8

10. WHAT IS YOUR PRIMARY MEANS OF GETTING TO CAMPUS?

	Fall 1978 Day (N=676)	Fall 1978 Eve. (N=366)	Fall 1976 Day (N=794)	Fall 1976 Eve. (N=186)	Fall 1978 District Day & Eve.
1. Own car	49.7	76.0	51.6	76.9	77.2
2. Car pool	4.1	4.4	4.8	2.2	4.2
3. Motorcycle	1.2	0.5	1.4	0.0	1.4
4. Walk	5.9	2.7	6.9	9.1	2.9
5. Bus	38.0	15.8	33.4	11.3	13.4
6. Bicycle	1.0	0.5	1.8	0.5	0.8

11.* APPROXIMATELY HOW MANY MILES DO YOU LIVE FROM CAMPUS?

	Fall 1978 Day (N=639)	Fall 1978 Eve. (N=357)	Fall 1976 Day (N=786)	Fall 1976 Eve. (N=184)	Fall 1978 District Day & Eve.
1. less than three miles	19.9	19.1	25.9	34.6	16.0
2. 3 - 5.9 miles	40.5	42.9	28.8	30.8	44.0
3. 6 - 9.9 miles	16.1	13.4	19.6	15.1	22.0
4. 10 - 15 miles	15.8	18.2	16.8	11.9	10.0
5. more than 15 miles	7.7	6.4	8.9	7.6	8.0
Median No. of Miles:	5.3 mi.	5.3 mi.	5.2 mi.	5.5 mi.	4.5 mi.

12. HOW MANY PAID HOURS PER WEEK ARE YOU EMPLOYED?

	Fall 1978 Day (N=579)	Fall 1978 Eve. (N=344)	Fall 1976 Day (N=789)	Fall 1976 Eve. (N=186)	Fall 1978 District Day & Eve.
1. None	38.9	5.0	34.7	8.1	20.0
2. 1-10 hours	6.4	5.2	9.3	4.3	6.5
3. 11-20 hours	21.6	1.8	19.8	3.8	19.1
4. 21-31 hours	16.2	2.0	16.5	2.7	15.3
5. 32-40 hours	14.3	80.5	13.8	62.9	34.5
6. More than 40 hours	2.6	5.5	6.0	18.3	4.6
Median No. Hrs.	13 Hrs.	36 Hrs.	13 Hrs.	36 Hrs.	23 Hrs.

13. HOW WOULD YOU GRADE THE FOLLOWING SERVICES PROVIDED BY THE COLLEGE. (FALL 1976 N/A)

	A	B	C	D	F	No. Resp.	% Resp.	GPA	Rank
Teaching									
Day	38.7	43.0	16.5	1.5	0.2	532	78.6	3.18	2
Evening	41.0	44.3	13.6	0.7	0.4	273	73.0	3.25	1
District	37.8	46.3	14.5	1.1	0.4	-	95.9	3.20	1
Counseling									
Day	22.4	31.5	28.2	10.4	7.5	451	65.7	2.51	6
Evening	28.9	30.0	23.9	12.8	4.4	180	48.1	2.66	5
District	21.7	30.7	29.5	11.6	6.5	-	58.1	2.50	9
Financial Aids									
Day	23.0	24.4	27.8	14.2	10.5	352	51.3	2.35	8
Evening	22.0	17.1	30.5	15.9	14.6	82	21.9	2.16	11
District	22.1	24.7	29.7	13.1	10.4	-	30.9	2.40	11
E.O.P.S.									
Day Evening	16.3	26.5	31.3	13.9	12.0	166	24.2	2.21	11
Evening	19.0	35.7	28.6	9.5	7.1	42	11.2	2.50	7
District	21.5	28.8	32.8	8.6	8.2	-	17.5	2.50	10
Veterans Affairs									
Day	24.7	28.8	26.7	13.0	6.8	146	21.3	2.52	5
Evening	20.3	33.9	32.2	5.1	8.5	59	15.8	2.52	6
District	30.1	27.1	27.8	7.7	7.4	-	17.9	2.60	8

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College Library	A	B	C	D	F	No. Resp.	% Resp.	GPA	Rank
Day	48.6	34.4	14.5	1.7	0.7	543	79.2	3.28	1
Evening	31.1	40.8	21.9	4.4	1.8	228	61.0	2.95	3
District	41.2	37.6	17.1	2.9	1.2	-	71.7	3.10	2
Job Placement									
Day	24.2	26.5	32.0	10.5	6.8	219	31.9	2.51	6
Evening	25.0	25.0	25.0	16.2	8.8	68	18.2	2.41	8
District	29.2	28.5	27.5	8.6	6.2	-	25.5	2.70	5
Handicapped Service									
Day	44.9	26.8	19.7	7.1	1.6	127	18.5	3.06	3
Evening	43.2	27.0	21.6	2.7	5.4	37	9.9	3.00	2
District	44.4	29.1	18.9	4.7	2.9	-	13.6	3.10	3
Health Services									
Day	17.7	27.2	34.8	10.8	9.5	158	23.0	2.32	9
Evening	18.8	25.0	33.3	6.3	16.7	48	12.8	2.23	10
District	24.7	28.8	32.1	7.8	6.5	-	17.9	2.60	7
Food Services									
Day	8.1	20.0	37.9	19.1	14.9	430	62.7	1.87	12
Evening	12.2	18.3	38.3	18.3	12.8	180	48.0	1.99	12
District	10.7	28.4	37.5	13.8	9.6	-	59.9	2.20	12
Admissions Office									
Day	15.6	28.0	33.2	15.1	8.2	564	82.2	2.28	10
Evening	16.2	33.4	30.1	13.9	6.4	296	79.1	2.39	9
District	19.4	36.4	31.4	8.7	4.2	-	78.8	2.60	6
Child Dev. Center									
Day	31.1	33.0	29.2	3.8	2.8	106	15.4	2.86	4
Evening	47.2	11.1	22.2	11.1	8.3	36	9.6	2.78	4
District	40.1	26.7	24.7	3.5	5.0	-	12.2	2.90	4

14.* PLEASE ESTIMATE YOUR PARENTS' ANNUAL INCOME (ANSWER ONLY IF YOU LIVE WITH PARENT).

	Fall 1978 Day (N=366)	Fall 1978 Eve. (N= 72)	Fall 1976 Day (N=375)	Fall 1976 Eve. (N= 42)	Fall 1978 District Day & Eve.
1. Under $4,000	16.1	19.4	17.1	21.4	9.8
2. $4,000 - 5,999	12.8	15.3	16.5	9.5	7.3
3. 6,000 - 8,999	17.8	9.7	17.6	19.0	8.7
4. 9,000 -11,999	16.1	12.5	12.5	11.9	11.0
5. 12,000 -14,999	15.8	13.9	10.4	11.9	11.3
6. 15,000 -17,999	5.7	9.7	8.3	9.5	7.6
7. 18,000 -19,999	3.0	8.3	7.2	7.1	6.8
8. 20,000 -30,000	5.7	4.2	10.4	9.5	17.9
9. Above $30,000	6.8	6 9			19.5
Median $	$9,600	$10,300	$8,800	$9,000	$15,800

15. PLEASE ESTIMATE YOUR PERSONAL ANNUAL INCOME (INCLUDE ALL INCOME).

	Fall 1978 Day (N=651)	Fall 1978 Eve. (N=352)	Fall 1976 Day (N=745)	Fall 1976 Eve. (N=176)	Fall 1978 District Day & Eve.
1. No income	26.1	2.3	18.8	5.7	14.0
2. Under $1,000	15.5	5.4	16.4	2.3	11.3
3. 1,000 - 1,999	10.9	2.8	13.0	2.3	8.8
4. 2,000 - 2,999	12.7	3.1	14.1	1.1	9.0
5. 3,000 - 3,999	10.1	3.7	10.6	5.1	9.3
6. 4,000 - 5,999	9.2	7.1	9.9	8.0	8.6
7. 6,000 - 7,999	6.5	13.4	6.8	18.2	7.0
8. 8,000 - 10,000	4.0	22.7	4.4	23.9	7.9
9. Above $ 10,000	4.9	39.5	5.9	33.5	24.1
Median $	$1,800	$9,100	$2,100	$9,000	$2,800

16. WHAT IS YOUR CURRENT COLLEGE GRADE POINT AVERAGE?

	Fall 1978 Day (N=642)	Fall 1978 Eve. (N=336)	Fall 1976 Day (N=757)	Fall 1976 Eve. (N=172)	Fall 1978 District Day & Eve.
1. No GPA established	26.2	21.1	23.0	19.8	25.0
2. Below 2.00	3.0	2.1	2.8	2.9	2.3
3. 2.00 - 2.49	16.7	14.0	23.2	14.0	13.8
4. 2.50 - 2.99	23.4	21.4	27.6	25.0	22.4
5. 3.00 - 3.49	20.9	25.0	18.6	27.3	23.8
6. 3.50 - 4.00	10.0	16.4	9.8	11.0	12.7
Median GPA	2.85	2.93	2.78	2.96	3.00

17. HOW MANY SEMESTERS HAVE YOU BEEN AT THE COLLEGE INCLUDING THIS FALL?

	Fall 1978 Day (N=647)	Fall 1978 Eve (N=348)	Fall 1976	Fall 1978 District Day & Eve.
1. One	45.4	39.7	N/A	40.0
2. Two	13.4	13.3	N/A	14.2
3. Three	21.9	14.2	N/A	22.1
4. Four	8.2	14.2	N/A	8.5
5. Five	6.5	7.2	N/A	15.2
6. Six	2.8	6.1	N/A	
7. More than Six	1.7	5.1	N/A	
Median No. of Semesters.	1.8 Sem.	2.3 Sem.		2.2 Sem.

18. HOW MANY UNITS ARE YOU TAKING THIS SEMESTER?

	Fall 1978 Day (N=669)	Fall 1978 Eve. (N=364)	Fall 1976 Day (N=787)	Fall 1976 Eve. (N=187)	Fall 1978 District Day & Eve.
1. Less than 3 units	1.1	2.8	1.4	2.7	1.8
2. 3 - 5 units	3.3	28.3	2.5	27.3	13.4
3. 6 - 8 units	6.4	33.0	5.3	29.4	21.4
4. 9 - 11 units	13.3	21.2	11.1	19.3	7.4
5. 12 - 15 units	52.9	13.2	61.8	19.3	41.0
6. 16 - 18 units	16.7	1.0	14.5	2.1	15.0
7. More than 18 units	6.3	0.5	3.4	0.0	
Median Number of Units	13.5	7.2	13.5	7.5	9.7

19. IN WHICH CLASSES ARE YOU CURRENTLY ENROLLED?

	Total Fall 1978 (N=1180)	District Fall 1978 (N=8127)
1. Day Classes (Beginning prior to 4:30 P.M.)	58.1	56.4
2. Evening Classes (Beginning 4:30 P.M. and After)	31.7	29.6
3. Both	10.2	14.0

20. PLEASE INDICATE YOUR SEX.

	Fall 1978 Day (N=683)	Fall 1978 Eve. (N=373)	Fall 1976 Day (N=785)	Fall 1976 Eve. (N=180)	Fall 1978 District Day & Eve.
1. Male	48.2	47.5	49.7	46.1	48.2
2. Female	51.8	52.5	50.3	53.9	51.8

21. * WHAT IS YOUR MARITAL STATUS?

	Fall 1978 Day (N=679)	Fall 1978 Eve. (N=366)	Fall 1976 Day (N=797)	Fall 1976 Eve. (N=187)	Fall 1978 District Day & Eve.
1. Single	80.9	55.5	77.6	50.3	66.7
2. Married	13.5	35.8	16.7	33.2	25.3
3. Divorced	4.7	7.7	5.5	16.6	6.8
4. Widowed	0.9	1.1	0.3	0.0	1.2

22. PLEASE INDICATE YOUR RACIAL/ETHNIC BACKGROUND.

	Fall 1978 Day (N=667)	Fall 1978 Eve. (N=367)	Fall 1976 Day (N=766)	Fall 1976 Eve. (N=188)	Fall 1978 District Day & Eve.
1. American Indian/Alaskan	1.8	1.4	2.2	2.2	3.2
2. Black/Negro	35.1	27.5	36.9	38.3	21.4
3. Hispanic/Spanish Surname	17.4	15.3	18.7	16.1	16.7
4. Asian/Pacific Islander	15.1	13.4	16.3	6.7	7.1
5. Filipino	4.9	10.1	2.0	7.2	2.4
6. White/Caucasian	17.1	26.7	21.4	27.2	45.2
7. Other	8.5	5.7	2.3	2.2	4.9

23. * PLEASE INDICATE YOUR AGE.

	Fall 1978 Day (N=651)	Fall 1978 Eve. (N=357)	Fall 1976 Day (N=794)	Fall 1976 Eve. (N=182)	Fall 1978 District Day & Eve.
1. 19 years or younger	35.0	4.2	30.7	4.9	36.7
2. 20 - 24 years	38.7	26.9	41.3	23.6	
3. 25 - 29 years	14.0	27.4	16.5	31.3	
4. 30 - 39 years	8.0	27.4	8.1	24.7	63.3
5. 40 - 49 years	1.7	8.5	2.5	8.2	
6. 50 - 55 years	1.2	3.1	0.4	3.3	
7. Above 55 years	1.4	2.5	0.5	3.8	
Median age in years	20.6	27.6	21.3	27.0	23.8

24. HOW MANY DEPENDENT CHILDREN (UNDER 18) DO YOU HAVE?

	Fall 1978 Day (N=644)	Fall 1978 Eve. (N=349)	Fall 1976 Day (N=797)	Fall 1976 Eve. (N=187)
1. One	9.8	16.6	11.0	13.4
2. Two	5.7	10.0	4.4	9.1
3. Three	1.6	4.3	2.5	4.3
4. Four	0.6	0.9	0.5	2.7
5. Five or more	0.2	1.1	0.8	0.5
6. No dependent children	82.2	67.0	80.8	70.0

25. HOW MANY DAYS PER WEEK ARE YOU ON THE L.A.C.C. CAMPUS (OR OFF CAMPUS CENTER)?

	Fall 1978		Fall 1976	
	Day (N=673)	Eve. (N=354)	Day (N=788)	Eve. (N=185)
1. One	0.1	17.3	0.2	7.0
2. Two	1.3	26.7	0.5	38.9
3. Three	13.1	32.3	12.7	24.9
4. Four	4.9	21.7	5.5	20.5
5. Five	78.2	1.7	78.3	8.6
6. Six	2.4	0.3	2.8	0.8
Median Number of Days:	4.9	2.7	4.7	2.7

26. HOW MANY HOURS PER DAY, ON THE AVERAGE, ARE YOU ON THE L.A.C.C. CAMPUS (OR OFF-CAMPUS CENTER)?

	Fall 1978		Fall 1976	
	Day (N=673)	Eve. (N=359)	Day (N=788)	Eve. (N=185)
1. One or less	3.1	7.5	4.1	6.4
2. Two	6.1	7.0	4.1	7.5
3. Three	18.6	54.9	16.9	46.0
4. Four	28.0	12.5	29.1	10.2
5. Five	18.8	4.5	20.8	9.1
6. Six	11.8	5.0	11.9	5.9
7. Seven	5.3	1.4	4.3	3.2
8. Eight	2.8	2.2	4.0	2.1
9. More than eight	5.5	5.0	4.6	9.6
Median Number of hours:	4.3	3.1	4.3	3.3

27. HAVE ANY MEMBERS OF YOUR IMMEDIATE FAMILY EVER ATTENDED L.A.C.C.?

	Fall 1978		Fall 1976	
	Day (N=670)	Eve. (N=365)	Day (N=797)	Eve. (N=187)
1. Yes, presently attending	15.4	15.4	18.1	16.6
2. Yes, but none presently attend	23.9	21.7	21.3	17.1
3. No	60.7	62.9	60.6	66.3

28. PLEASE INDICATE YOUR LAST HIGH SCHOOL ATTENDED.

Total Fall 1978 only (All responses N=1112))

Los Angeles City Public Schools

Belmont	7.0	
Los Angeles	4.5	
Marshall	4.2	
Fairfax	4.0	
Hollywood	3.9	
Manual Arts	3.0	
Dorsey	2.2	49.9%
Fremont	2.0	
Crenshaw	1.4	
Roosevelt	1.4	
Franklin	1.1	
Washington	1.1	
All others (<1.0)	14.1	

Other California

Public High School	9.8	11.8%
Private High School	2.0	

Other United States

New York	4.3	
Ohio	1.7	
Illinois	1.5	
Texas	1.5	21.3%
Michigan	1.0	
Louisiana	1.0	
All others (<1.0)	10.3	

Foreign

Far East	6.2	
South Pacific	3.8	
Latin America	3.4	
Middle East	1.8	17.0%
Europe	1.2	
Africa	0.5	
Canada	0.1	

OBSERVATIONS AND CONCLUSIONS

This study reports on a questionnaire survey of L.A.C.C. students in December 1978, the second of a planned biannual undertaking. The instrument was administered by faculty selected through a "randomizing" process. Faculty cooperation was excellent, in that 62 of the 65 requested faculty members participated.

1266 questionnaires were completed and returned to the Research Office for analysis. A comparison of sample characteristics with those of the entire population 9 weeks earlier indicates that the sample is representative in certain areas and questionable in others. Percent male and percent minority differ by less than 2%, although the sample percentage of Blacks is slightly underrepresented. Major difference between sample and population is that the former shows 57% full-time and the latter only 33%. Coupling this with the fact that the sample shows a higher percentage of younger students leads one to conclude that a higher percentage of older, part-time students withdrew from the college between the 4th and the 13th weeks. Investigations are now being made to check this further.

Following are some observations and conclusions based on analysis of the responses to the questionnaire:

(1) Number one reason for attending college, stated by both day (42%) and evening (53%) students was to acquire or improve occupational or technical skills. Number two reason was "to prepare to transfer to a four year college," (36% day, 25% evening). This response is a shift from 1976 when the order was reversed.

(2) Major reasons for choosing L.A.C.C. in particular were that the college is close to home, has no tuition, and has a reputation for good teaching. Influence of parents, friends, and counselors is apparently not an important factor.

(3) When asked if they would attend L.A.C.C. if tuition of about $5 per unit were charged, about one fourth of the students said yes, no problem, another fourth said yes, with some aid, another fourth said no, they couldn't afford it, and the remaining fourth said they were uncertain at this time.

(4) When asked about the area of study of greatest interest to them, day students number one choice was fine arts, with business and secretarial second. Evening students first choice was clearly business, with fine arts ranking fourth.

(5) About half of L.A.C.C. respondents indicated that they selected their high school courses to prepare for college.

(6) About 60% of the respondents indicated they planned to obtain a bachelor's degree or higher.

(7) The average distance students come to get to L.A.C.C. is a little over 5 miles, as it is for the entire district. Method of getting to school differs however. About a third of L.A.C.C. students take the bus, compared to less than half that figure district wide. Slightly over half of L.A.C.C. students drive their own car, compared to over three quarters districtwide.

(8) About 60% of L.A.C.C. day students and 95% of evening students are employed for pay. For those who work, almost all evening students work full-time, while day students average about 22 hours per week.

(9) Students were asked to grade twelve different services offered by the college and to indicate frequency of use of the service. Highest rated were teaching and college library, lowest was food services.

(10) Reported median parental income was $9,600 for day students, $10,300 for evening students, both up about $800 since 1976. Median parental reported income districtwide was $15,800.

(11) Almost one in five respondents indicated that they last attended high-school in a foreign country. Far East, South Pacific, Latin America accounted for about two thirds of these.

LOS ANGELES CITY COLLEGE

Ticket #_____

Class _____

Estimated number _____

TO:

FROM: Ben K. Gold
Research Office, AD 109F

SUBJECT: DISTRICT-WIDE STUDENT SURVEY

We have been asked by the District Research Committee to administer to a sampling of our students a questionnaire prepared by that group.

We cooperated in a similar venture two years ago and obtained much valuable information. We need to update this information, and are therefore asking faculty assistance in administering the questionnaire.

We have attempted to sample scientifically so as to get a valid representation of our student body, and your class as listed above has been drawn in the sample. We would be most appreciative if you would ask the students in this class to complete the questionnaire and return it to you. We estimate 15 minutes is adequate time for this. Please do not use another class.

Please return all materials to the Research Office (or to the mailbox for Gold) as soon as possible, no later than _____.

100% response is not necessary, but to assure reliability, we would appreciate as many responses as practicable.

Thank you for your assistance.

P.S. If for any reason you are not able to assist in this project, please accept our thanks anyway and return the materials promptly.

UNIVERSITY OF CALIF.
LOS ANGELES

MAR 23 1979

CLEARINGHOUSE FOR
JUNIOR COLLEGES

Form 7030.09